

The Role of Effective Teacher Found in Helen Keller's Novel "Story of My Life"

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ARTICLE INFO	ABSTRACT
<p>Article History: Received: December 12, 2023 Revised: January 5, 2024 Accepted: April 18, 2024</p> <p>Keywords: teacher; teaching; effective teacher; novel</p>	<p>The aims of this research are 1) to identify the role of the effective teacher found in Helen Keller's novel "Story of My Life" 2) to identify the implication the roles of effective teacher found in Helen Keller's novel "Story of My Life" on the student's character building. In conducting this research, the researcher used library research as a research design and descriptive qualitative research for the research approach. The research data are utterances that produced by "Story of My Life" by Helen Keller's novel. The researcher used some coded personality traits and componential themes of the effective teacher from Minghui and Qinghua theory for analysing the effective teacher in the novel. The source of data in this research used "Story of My Life" by Helen Keller's novel. The researcher used a documentary technique to collect the data. The result of this research showed that 1.) There are twelve the role of effective teaching found in "Story of My Life" by Helen Keller's novel. 2.) The implication of effective teaching on students' character building has a big influence such as, it can make students happiness, cheerful, comfortable in learning, friendly to the teacher, struggle, and more be brave to improve their skills.</p>
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INTRODUCTION

According to Gage, “Teaching is a form interpersonal influence aimed at changing the behaviour potential another person”. Teaching is a scientific process, and its major components are content, communication and feedback.¹ The teaching strategy has a positive effect on student learning. Teaching which is implied in the first definition of learning, may be defined as “showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to know and understand.”² Teacher is the main or starting point in an education that is very concerned about the education of its students. An educator has a very important role in the development of a nation, without a qualified and professional teacher, education will be difficult to succeed, because qualified and professional human resources are needed in the implementation process. A teacher should be a role model for students.³

The teacher is a figure that can be imitated and followed by his students. Many students have expressed that “being friendly” is the right definition for the teacher student relationship. This has proven that students expect their Teacher to be friendly in their approach. Students want this relationship because they can interact with their Teacher. If there is no rapport between the teacher and the students, then the process of education gets affected.⁴

Teacher must increase their role because in the teaching and learning process and student learning outcomes are largely the responsibility of a teacher. Competent teacher will be better able to create an effective learning environment so that student learning outcomes are at an optimal level. Beside that, Teacher also play an important role in managing learning to create a pleasant classroom atmosphere and conditions for students in order to support the learning process, so that students can play an active role in these learning activities. A teacher is required to be skilled to be able to read the classroom situation so that with these skills the teacher can create a conducive learning climate for students and can maintain optimal conditions for the learning process. Thus will minimize the occurrence of problems that occur in student learning activities.⁵

The effective teacher plays an important role in teaching learning process.⁶ They involve more than skills not just expertise in an academic field. As the effective teacher, must be able to interact with students and help them to understand a new way of looking at the world. Teacher is have a positive attitude. They are able to adjust their teaching strategies to fit both the students and the material, recognizing that different students to learn in different

¹ Isola Rajagopalan, *Concept of Teaching*, In Shanlax International Journal of Education Vol. 7 No. 2 (India: District Institute of Educational Training (DIET), March 2019), 5

² H. Douglas Brown, *Principles Of Language Learning and Teaching, Fifth Edition*, (San Fransisco: Pearson Education ESL, 2006) 7-8.

³ Sarabjeet Kaur, *Role of a Teacher in Student Learning Process*, International Journal of Business and Management Invention (IJBMI), Volume 8 Issue 12 Ver. I, (Newdelhi: December 2019) 42.

⁴ A. Clement, *Qualities of Effective Teacher: students' Perspectives*, International Journal of Advances in Engineering and Management (IJAEM), Volume 2, Issue 10, (Chennai: Career Development Centre, SRM Institute of Science and Technology, 2020) 367

⁵ Sarabjeet Kaur, *Role of a Teacher in Student Learning Process*, International Journal of Business and Management Invention (IJBMI), Volume 8 Issue 12 Ver. I, (Newdelhi: December 2019) 42.

⁶ *Ibid.*, 43.

ways. These below are some coded personality traits and componential themes of the effective teacher that Minghui and Qinghua present, as follows: Adaptability, Agreeableness, Caring, Enthusiasm, Expectation, Fairness, Friendliness, Honesly, Humor, Patient, Respectfulness, Responsibility.⁷

As effective teacher should has instructional media to support teaching and learning activities to be easier. Teacher can use some media as the source of material of learning, such as teaching module, online or offline articles, some journals, novel and etc. Nowadays, novel is also as a good destination to choose as learning media, especially for Teacher. Because, there are some novels that has importance and good story that give some benefits value for real life.

The meaning contained in the novel can be used as a lesson for the reader. The novel "Story of My Life by Helen Keller", first published in 1903, is Helen Keller's autobiography detailing her early life, especially her experiences with Anne Sullivan, her private tutor. Helen Keller, an educator and humanitarian figure in the world was born on June 27, 1880. Keller was born in good health, can walk at the age of one year. But at the age of 19 months, Keller developed a disease called "brain fever." Some experts think it could be scarlet fever or meningitis. So, after hat Helen Keller be a disabled person. Since the age of 2 years, due to illness, she suffered from vision and hearing become dysfunctional. She was outraged and desperate for her own life. Helen Keller became a very liar and unruly. She kicks and screams when she's angry and laughs uncontrollably when she's happy. Until one day, her father and mother got a teacher's recommendation for her. She is Anne Mansfield Sullivan Macy or more commonly known as Anne Sullivan.

Anne Sullivan never gave up on finding ways to help Helen Keller, who is blind and deaf, learn to speak and recognize words. Anne Sullivan was always looking for the most effective way of teaching Helen Keller everything. The goal is that Helen can more easily memorize and learn every word and the meaning of the words she teaches. Anne always used her patience and unyielding attitude as one of the keys to her learning. Every experience she encounters is used as a new learning material to create innovation and creation in helping her students progress and develop. Based on the above background, the author raised a thesis entitled "The Role of Effective Teacher Found in "Story Of My Life" by Helen Keller. The author hopes that this novel is able to understand the influence of the role of an effective teacher who can motivate and build the character of students so that they can become better human beings in society.

RESEARCH METHOD

In conducting this research, the researcher uses the library research and the approach that is used by the researcher is descriptive qualitative. To analyze the data, the researcher used content analysis. In this research the researcher divides the sources into two items. They are primary and secondary. The primary source of this research is used Helen Keller's Novel "Story of My Life". This Novel tells about autobiography of Helen Keller. The secondary

⁷ Minghui Gao, *Personality Traits of Effective Teacher Represented in the Narratives of American and Chinese Preservice Teacher: A Cross-Cultural Comparison*, In *International Journal of Humanities and Social Science* Vol. 3 No. 2, (USA: Arkansas State University, 2013), 88.

source in this research is derived from the book of the role of effective teacher. In this research, the sources used by the researcher is note taking. Dhann in Noviyanti states the note taking is an important academic task that can help to remember what have been learnt, and to review materials for re-use in revision and assignments either in written or pictures. The instrumentation of this study researcher used Helen Keller's Novel "Story of My Life".

In conducting this research, the researcher uses a documentary technique to collect the data by getting the data from reading "Story of My Life" by Helen Keller's Novel. The researcher uses these steps for collecting the data as follows:

- a. The researcher read a Novel in order the researcher can get the full context of information from the Novel
- b. After reading the novel, the researcher classified some signs from the novel based on "The Coded Personality Traits of the Effective Teacher" consisting of Adaptability, agreeableness, caring, enthusiasm, expectation, fairness, friendliness, honesty, humor, patience, respectfulness, and responsibility. The classification was done by the researcher in which he wrote down the data (the signs) from the novel into the table for each of the coded personality traits and theme of effective teacher by Minghui and Qinghua theory

The data are analyzed to answer the research question. The researcher must determine whether the result answer the research questions. The researcher uses some stages as Miles and Huberman as follows:

- a. Data reduction means summarizing, classifying primary data, focusing at essential things, and searching theme and pattern. In this study, the Study would conduct this step by searching essential things with classifying the materials, searching the Role of Effective Teacher found in the novel.
- b. After conducting data reduction, the next step was to display data. Data display could be conducting by presenting into a table, graphic, pie chart, pictogram, etc. In study by Sugiyono in Miles and Huberman claims narrative text is most conducted to displaying the data for qualitative research data by writer. In other hands, it was suggested to display the data display except narrative text was to display by graphic, matrix, network, and chart.⁸ In this study, the Study would conduct displaying it by displaying into a table focusing in Role of Effective Teacher in the novel.
- c. The last step after conducting the data display was to draw. Results can be in the form of a previously unclear description, and after being researched, it becomes clear.⁹ The researcher would continue to give the explanation and description until the researcher gets the result and make a conclusion of the research.

The validity used in this research is intrarater validity. This validity means by reading and researching the research subject repeatedly until the data in question is obtained. After from that, interrater validity is also used by discussing the results of observations with colleagues, who are considered to have good intellectual abilities and literary capacity (especially in appreciating).

⁸ Hardani Ahyar, et al., *Metode Penelitian Kualitatif & Kuantitatif*, (Yogyakarta: Pustaka Ilmu, 2020), 167-168

⁹ Ibid, 171.

RESULT AND DISCUSSION

The effective teacher plays an important role in teaching learning process. They involve more than skills not just expertise in an academic field. As the effective teacher, must be able to interact with students and help them to understand a new way of looking at the world. Teacher is have a positive attitude. They are able to adjust their teaching strategies to fit both the students and the material, recognizing that different students to learn in different ways. Effective teachers also should have the ability to organize classrooms and manage the student's behavior. To achieve that, teacher should enrich those particular aptitude such as class climate arrangement, management strategy, feedback and reinforcement policy, and self improvement.¹⁰

Furthermore, the effective teacher should have an appetite and enthusiasm for his/her profession, have personal contact with the students, know where the students need help, know how to behave, have fun, converse with children, and inspire respect and appreciation in the students. W. Santrock says that "personality" refers to distinctive thoughts, emotions and behaviors that characterize the way an individual adapts to the world. Below are some coded personality traits and definition componential themes of the effective teacher that Minghui and Qinghua present, as follows¹¹:

a. Adaptability

Adaptability means An ideal teacher can reflect on personal experiences and make necessary adjustment to teaching based on emerging situations. The following are some sentences in the novel that describe Mrs. Anne Sullivan's Adaptability teacher:

"One day, while I was playing with my new doll, Miss Sullivan put my big rag doll into my lap also, spelled "d-o-l-l" and tried to make me understand that "d-o-l-l" applied to both. Earlier in the day we had had a tussle over the words "m-u-g" and "w-a-t-e-r." Miss Sullivan had tried to impress it upon me that "m-u-g" is mug and that "w-a-t-e-r" is water, but I persisted in confounding the two. In despair she had dropped the subject for the time, only to re-new it at the first opportunity" (Page 11, Chapter IV)

Every utterance in this novel is come from personal writing of Helen Keller. So, in this novel, Helen that tell every experiences of her study with her teacher. She is Anne Sullivan. Anne Sullivan is Helen Keller's teacher. In here the researcher used anne's character to find the effective teacher. From the sentence ***"In despair she had dropped the subject for the time, only to re-new it at the first opportunity"***. The word of "she" in here is mean Anne Sullivan. From the utterance of Helen, It can be conclude that Anne Sullivan have a part of correction for her learning method that used with personal experiences in the yesterday. So that she can used appropriate method for further learning. Teacher that can used necessary adjustment when emergency situation is Adaptability teacher.

b. Agreeableness

¹⁰ Arumi Savitri Fatimaningrum, *Karakteristik Guru Dan Sekolah yang Efektif Dalam Pembelajaran*, Journal UNY. (Yogyakarta: 2011), 1

¹¹ Minghui Gao, *Personality Traits of Effective Teachers Represented in the Narratives of American and Chinese Preservice Teachers: A Cross-Cultural Comparison*, In *International Journal of Humanities and Social Science* Vol. 3 No. 2, (USA: Arkansas State University, 2013), 88.

In this character, as effective teacher can be pleasant to communicate and interact with students, because if a teacher doesn't have this character it will be make students difficult to share or tell about their feelings when learning. In here there are some sentences that describe about the Agreeableness of Mrs. Anne Sullivan when accompany Helen to study:

"I remember the morning that I first asked the meaning of the word, "love." This was before I knew many words. I had found a few early violets in the garden and brought them to my teacher. She tried to kiss me: but at that time I did not like to have any one kiss me except my mother. Miss Sullivan put her arm gently round me and spelled into my hand, "I love Helen (Anne Sullivan)." "What is love?" I asked. She drew me closer to her and said, "It is here," pointing to my heart, whose beats I was conscious of for the first time. Her words puzzled me very much because I did not then understand anything unless I touched it." (Page 13, Chapter VI)

The word of "I" is refers to Helen Keller and "she" refers to Anne Sullivan. With paragraph above, the researcher see that Mrs. Anne always make a good idea when show the new word for Helen. She makes a simple definition to tell about Helen curiously. She try to make Helen about the definition of "Love" be simpler. So, Helen can comprehend difficult word to be easier. Beside that, the researcher also see that Mrs. Anne always try to makes a good feedback to every Helen's Questions.

c. Caring

Caring means that an effective teacher should be sensitive to individual needs and understand students differences in learning styles and other personal background issues. Teachers that have this coded personality will be easier to applying appropriate methods to the students. The following are some sentences in the novel that describe Mrs. Anne Sullivan is a caring teacher:

For a long time I was still—I was not thinking of the beads in my lap, but trying to find a meaning for "love" in the light of this new idea. The sun had been under a cloud all day, and there had been brief showers; but suddenly the sun broke forth in all its southern splendour. Again I asked my teacher,

"Is this not love?"

"Love is something like the clouds that were in the sky before the sun came out," she replied. Then in simpler words than these, which at that time I could not have understood, she explained: "You cannot touch the clouds, you know; but you feel the rain and know how glad the flowers and the thirsty earth are to have it after a hot day. You cannot touch love either; but you feel the sweetness that it pours into everything. Without love you would not be happy or want to play." The beautiful truth burst upon my mind—I felt that there were invisible lines stretched between my spirit and the spirits of others." (Page 14 Chapter VI)

The word of "I" in here is refers to Helen Keller. From the story above the researcher conclude that Mrs. Anne always try to make a simple definition that suitable with Helen needs. She describe the word of love with **"something that we can feel it but can't to touch it"** like a cloud that can feel when the rain comes, but can't to touch by ourself. After it Helen be easier to understand it.

d. Enthusiasm

Enthusiasm is means that a teacher can show passion or interest in teaching students. Without a good spirit from the teacher, students will not be stimulated become

enthusiastic in the learning. There are some sentences by Helen in her novel that can explain the enthusiasm of Mrs. Anne Sullivan when she was teaching:

"Thus I learned from life itself. At the beginning I was only a little mass of possibilities. It was my teacher who unfolded and developed them. When she came, everything about me breathed of love and joy and was full of meaning. She has never since let pass an opportunity to point out the beauty that is in everything, nor has she ceased trying in thought and action and example to make my life sweet and useful." (Page 17 Chapter VII)

From the paragraph above, the researcher can conclude that as a teacher. Mrs. Anne always support Helen be a smart student. She always make Helen's weakness or impossibilities to be a miracle in Helen's life. So, Helen state that **"At the beginning I was only a little mass of possibilities. It was my teacher who unfolded and developed them. When she came, everything about me breathed of love and joy and was full of meaning"**. The word of "she" in here refers to Mrs. Anne Sullivan, Helen's teacher.

e. Expectation

Expectation means that a teacher can challenge students to achieve high. The word of "challenge" in here has a meaning that an effective teacher can provoke students enthusiasm to achieve be better learning outcomes, so the student will have a strong determination to improve some of weakness that exist in their self to be success. In here is the example of sentences that draw Mrs Anne Sullivan as the figure of expectation character teacher:

"But it must not be supposed that I could really talk in this short time. I had learned only the elements of speech. Miss Fuller and Miss Sullivan could understand me, but most people would not have understood one word in a hundred. Nor is it true that, after I had learned these elements, I did the rest of the work myself. But for Miss Sullivan's genius, untiring perseverance and devotion, I could not have progressed as far as I have toward natural speech. In the first place, I laboured night and day before I could be understood even by my most intimate friends; in the second place, I needed Miss Sullivan's assistance constantly in my efforts to articulate each sound clearly and to combine all sounds in a thousand ways. Even now she calls my attention every day to mispronounced words." (Page 25 Chapter XIII)

The Word of "I" means to Helen Keller and "she" refers to Mrs. Anne Sullivan. Generally, as a teacher surely would be follow their student happiness. But differently with Mrs Anne, in here she always try to make a guideliness for Helen when she make some mistake. She would be find the way that can make Helen's ability can be accepted by many people, not only for blind and deaf people. So in here, the researcher conclude that Mrs. Anne has a expectation character for a Helen's teacher.

f. Fairness

Fairness in here have a means a teacher can maintain consistent standards, rewarding or punishing students based on policy and behaviors. The existence of assertiveness in teaching is the one of important factors become effective teacher. This is can help students to always dicipline in the existing learning rules. The following are some sentences in the novel that describe Mrs. Anne Sullivan's fairness teacher:

“I also gave considerable time to the improvement of my speech. I read aloud to Miss Sullivan and recited passages from my favourite poets, which I had committed to memory; she corrected my pronunciation and helped me to phrase and inflect. It was not, however, until October, 1893, after I had recovered from the fatigue and excitement of my visit to the World's Fair, that I began to have lessons in special subjects at fixed hours.” (Page 31 Chapter XVI)

The Word of “T” in here menas of Helen Keller. In the utterances of Helen above, the researcher conclude that Mrs. Anne always try to correct some word that still false or wrong to pronounced. She still maintain consistent standart so that Helen could be pronounced be better again. After it, as a punishment for Helen mistakes, she always giving recommendation for Helen to learn material again that related with that material. So, it can see that, Mrs. Anne has a fairness character for teaching her student.

g. Friendliness

As like as the name that friendliness means that a teacher must be able to be easy-going, outgoing, like friends, and friendship. In this case an effective teacher should be able to play a role in the many ways. Not only be an educator who teaches a knowledge but also be able to act as a good friend for their students so that the student more comfortable to share anything. Mrs. Anne Sulivan is a friendliness teacher for Hellen, it can be seen in the some sentences that exist in this novel:

“My teacher is so near to me that I scarcely think of myself apart from her. How much of my delight in all beautiful things is innate, and how much is due to her influence, I can never tell. I feel that her being is inseparable from my own, and that the footsteps of my life are in hers. All the best of me belongs to her—there is not a talent, or an aspiration or a joy in me that has not been awakened by her loving touch.” (Page 17 Chapter VII)

Helen so near with her teacher. From Helen’s story above, the researcher can be conclude that Mrs. Anne always give a friend zone for Helen. In here, she doesn’t make position as a teacher for Helen, but just act as Helen’s teacher for sharing anything that Helen want to knows and what Helen’s feels. So, with her love, she could make Helen feeling better than yesterday. Helen said that **“her being is inseparable from my own, and that the footsteps of my life are in hers”**. The word of “her” in here is refers to Anne Sullivan as Helen’s Teacher.

h. Honesly

Effective teacher also must be honesly means that can tell students the truth about their strengths and weaknesses, and admit mistakes and correcting them. Being a teacher who prioritizes objective assessment is better than being subjective. There are some sentences that describe Mrs. Anne Sulivan as a honesly teacher:

“But it must not be supposed that I could really talk in this short time. I had learned only the elements of speech. Miss Fuller and Miss Sullivan could understand me, but most people would not have understood one word in a hundred. Nor is it true that, after I had learned these elements, I did the rest of the work myself. But for Miss Sullivan's genius, untiring perseverance and devotion, I could not have progressed as far as I have toward natural speech. In the first place, I laboured night and day before I could be understood even by my most intimate friends; in the second place, I needed Miss Sullivan's assistance constantly in my efforts to articulate each sound clearly and to combine all sounds in a thousand ways. Even now she calls my attention every day to mispronounced words.” (Page 25 Chapter XIII)

As a honestly teacher, the teacher should be has guideliness to correct everything that swrong or false to be better than yesterday. In here, the researcher see that Mrs. Anne always try to make Helen's weakness to be better again. Helen talks that ***"But for Miss Sullivan's genius, untiring perseverance and devotion, I could not have progressed as far as I have toward natural speech. In the first place, I laboured night and day before I could be understood even by my most intimate friends"***. So that, Mrs. Anne try to objective when looks her student's ability. It is the one of character of Honesly teacher.

i. Humor

Humor in here have a means that a teacher is interesting, funny, able to make class enjoyable, and able to joke. It make a funny time and avoid a boring atmosphere. The following are sentences that draw Mrs. Anne Sullivan's humor as the teacher for Helen Keller:

"It was my teacher's genius, her quick sympathy, her loving which made the first years of my education so beautiful. It was because she seized the right moment to impart knowledge that made it so pleasant and acceptable to me. She realized that a child's mind is like a shallow brook which ripples and dances merrily over the stony course of its education and reflects here a flower, there a bush, yonder a fleecy cloud; and she attempted to guide my mind on its way, knowing that like a brook it should be fed by mountain streams and hidden springs, until it broadened out into a deep river, capable of reflecting in its placid surface, billowy hills, the luminous shadows of trees and the blue heavens, as well as the sweet face of a little flower." (Page 17 Chapter VII)

The word of "she" have a meaning Helen's teacher, especially Anne Sullivan. From the paragraph above, the researcher state that Mrs. Anne always try to give interesting and enjoyable atmosphere for Helen studies. She try to give some knowledge for her student according the best situation and condition. Mrs. Anne is not a funny teacher, but as like as a humor character, in here she always make interesting and comfortable area for Helen learn.

j. Patient

Patients is identic coded that also for effective teacher, that means a teacher is able to show patience to students of different learning speed, to be responsive to student's questions, and respond to students request of slowing down. When share anything, it is not hurried that can make distraction for the students to understand some knowledge. The effective teacher should be have a lot of patience to do it for their students. In the story of novel, Mrs Anne Sullivan also be a patient teacher for Helen. She always tries to make Helen's disability be a new knowledge in her life. When she has a fail so she will try again with the other ways to make Helen be understand it. The following are sentences that explain about Mrs. Anne Sullivan's Patient:

"For a long time I was still—I was not thinking of the beads in my lap, but trying to find a meaning for "love" in the light of this new idea. The sun had been under a cloud all day, and there had been brief showers; but suddenly the sun broke forth in all its southern splendour. Again I asked my teacher, "Is this not love?"

"Love is something like the clouds that were in the sky before the sun came out," she replied. Then in simpler words than these, which at that time I could not have understood, she explained: "You cannot

touch the clouds, you know; but you feel the rain and know how glad the flowers and the thirsty earth are to have it after a hot day. You cannot touch love either; but you feel the sweetness that it pours into everything. Without love you would not be happy or want to play."

The beautiful truth burst upon my mind—I felt that there were invisible lines stretched between my spirit and the spirits of others." (Page 14 Chapter VI)

The word of "I" in here have a meaning of Helen Keller and "she" have a meaning of Anne Sullivan. In here, Mrs. Anne try to give understanding about the definition of love for Helen. Helen is the blind and deaf people, so need so many patient to describe it. Because she doesn't know how to look and hear everything with her eyes and ears. Mrs. Anne never give up to find the good definition for Helen about anything. So, her strugleness can provide that she is patient teacher for Helen.

k. Respectfulness

Respectfulness have a means that an effective teacher can respect students of different achievement levels and backgrounds. It will create a fair atmosphere when learning process. The following are some sentences that describe respectfulness Mrs. Anne Sulivan in this novel:

"No sooner had I been helped into my bathing-suit than I sprang out upon the warm sand and without thought of fear plunged into the cool water. I felt the great billows rock and sink. The buoyant motion of the water filled me with an exquisite, quivering joy. Suddenly my ecstasy gave place to terror; for my foot struck against a rock and the next instant there was a rush of water over my head. I thrust out my hands to grasp some support, I clutched at the water and at the seaweed which the waves tossed in my face. But all my frantic efforts were in vain. The waves seemed to be playing a game with me, and tossed me from one to another in their wild frolic. It was fearful! The good, firm earth had slipped from my feet, and everything seemed shut out from this strange, allenveloping element—life, air, warmth and love. At last, however, the sea, as if weary of its new toy, threw me back on the shore, and in another instant, I was clasped in my teacher's arms. Oh, the comfort of the long, tender embrace! As soon as I had recovered from my panic sufficiently to say anything, I demanded: "Who put salt in the water?" (Page 20 Chapter X)

Helen is a deaf and blind child, so she can't see the beautiful scenery of nature with her eyes. She also can't hear beautiful voice of nature in over there. But Mrs. Anne try to recognize it for Helen with the other way. She Always use Helen skin or hand to feel everything that around her. In here the researcher can conclude that Mrs. Anne know and understand her student's weakness, than she always try to supply her students with different method of learning that her students need it. It provides that Mrs. Anne is respectfulness teacher.

l. Responsibility

Responsibility means that a teacher must come to class well prepared, have good organization of materials and activities, and be available to students after class. Preparation will make teaching and learning more available and it will have an impact to be a good delivery the material of learning. In here there are some sentences that draw a responsibility of Mrs. Anne Sulivan in this novel:

"Arithmetic seems to have been the only study I did not like. From the first I was not interested in the science of numbers. Miss Sullivan tried to teach me to count by stringing beads in groups, and by

arranging kindergarten straws I learned to add and subtract. I never had patience to arrange more than five or six groups at a time. When I had accomplished this my conscience was at rest for the day, and I went out quickly to find my playmates." (Page 16 Chapter VII)

The word of "I" in here have a meaning of Helen Keller. Mrs. Anne has a good organization of material and activities for Helen's teaching and learning. She try to get a solve in every problem of Helen's learning. When Helen doesn't like arithmetic, she always tries to make it more enjoyable lesson for her. She makes creative method to Helen's learn so it can make Helen doesn't feel bored to learn it.

The implication of effective teacher found in Helen Keller's novel "The Story of My Life" for students character building as follows :

a. Adaptability

Teacher in their preparation of material and method of learning, should be has best choosing to keep easier method to share it. Mrs. Anne in Helen Novel always give the example how to be a Adaptability teacher, that can know how to solve every emergency situation when her student won't to learn about anything. She always got the necessary adjustment to make Helen that learning is easy and make happier. So, with Adaptability teacher, can make spirit and easy going character of student for learning to be increase.

b. Agreeableness

Teacher should be has pleasant to communicate with their student. Because it make students' comfortable to talk everything to the teacher. Beside that it make enjoyable area in the learning process. Students won't get bored in a study. The researcher look that Anne Sullivan always make good communication with Helen. She always try to answer every her curiosly about that she want to knows. Anne Sullivan also make every lesson to be more easily to understand by Helen. So, teachers' Agreeableness is very important to make good atmosphere in the teaching learning process.

c. Caring

Teacher should be know the differend character os their students. Beside that, teacher also more understand what their students need. In Helen's Story the researcher looks that Mrs Anne is Caring Teacher that always know what Helen' need. So, the implication of caring code personality traits that has by Anne Sullivan is could be make her students feeling more understand to learn in every condition and comfort to learn anything with her. As the example, Mrs. Anne always give Helen method of learning that suitable with her ability. Helen is deaf and blind people, so that Mrs. Anne always give helen method touching of skin. Unfortunetly, Helen can use her feeling of skin and heart to learn everything that have been give by Mrs. Anne.

d. Enthusiasm

Teacher should be has enthusiasm character for teaching their students. It also so important to increase student enthusiasm in learning. If teacher just constant in the comfortable zone without enthusiasm to be better again, so their student also follow it. In here the researcher found that Anne Sullivan has high entusiasm character in teaching Helen. If any people said that Helen doesn't need study and learning about language, but it different for Anne Sullivan. The first lesson that teach by her for Heelen is

Language. In her statement, Language is the world. So Helen must learn about language. With teacher enthusiasm, it will influence for student enthusiasm to for learning.

e. Expectation

Teacher should be make positive vibes to push students value to be better than yesterday. The reasercher always see that Mrs. Anne is teacher that has high expectation for Helen to be learn everything that even difficult to learn for blind and deaf people. Mrs. Anne always try to teach language for Helen until she understand it. She try to make Helen' impossibility to be wonderful ability. So, the implication teacher's expectation in here by the researcher for student character building is as a teacher with high expectation character, it can make students have high spirit to be better than yesterday. They would try to everything that they want without feeling worry when getting failed.

f. Fairness

Teacher is role figure for their students after their parents. If teacher has bad habits, so students usually follow it. So, fairness character is so important to add in teacher self. Because with teacher fairness, teacher could be help their student have good manner in the learning process. Teacher not only help student to be intelligent and smart people, but it also has a job to make a lines to students good habit. In here, the researcher know that Anne Sullivan always tries to help Helen for correct every her false or bad habit when she was learn. So, students' good habit or manner also related with teacher fairness in teaching learning process.

g. Friendliness

Mrs, Anne Sullivan always be a friend for Helen. She always accompanies Helen whenever and wherever. As a teacher, she never makes distance between herself and Helen. She always thinks that Helen more than her students, but her friend. The implication of friendliness character of teacher for their student usually that can see by students love and comfort when they want to share everything condition and problem with their teacher. Teacher could be say "friendliness" that has good treatment for make her student one more be near with theirsself. Students will has a feeling safety, if their teacher always make a friendliness relation for each other.

h. Honesly

Anne Sullivan is a honesly teacher for Helen. If Helen make a mistake she always try to controled her and make guidelines for Helen to be better again. The implication of Honesly character of teacher for their students building character is can be a student have some guideliness to filter true or false when learn something. It also can make students tend to be smarter in analyzing everything that needs to be improved. A Honesly teacher will always give the best direction so that their students can stay on the right way. This is will shape the character of students who always try to make improvements in themselves for every mistake that they made.

i. Humor

Mrs. Anne is not funny teacher, but she always can be Helen's world feels more colourful and happiness. Humor teacher not only has a means that as a teacher should always make laught and funny in learning process. The word of "Humor Teacher" in

here means that as a teacher should make the best atmosphere to make their students enjoy in learning process. The Implications of Humor character in here has a focus on increase the relax and enjoy building character for students in learning process.

j. Patient

Helen always says that by the patient of her teacher for teach and accompany her journey of life, it can make herself be brave to do everything that impossible to be miracle in her life. Teacher will always be synonymous with patient. Being a patient teacher will greatly affect the character building of students. Basically, no body peoples being is perfect, so teacher always be patient to accept everything that doing by their students. Teacher with good temperature means that always control emotions can make their student feel safety and comfortable when study.

k. Respectfulness

Anne Sullivan always know what Helen needs. She always try to choose suitable method of teaching with Helen's ability. As a teacher should give best respect for every student. The students will giving back good attitude when their teacher always try to comprehend every weakness that their have. With respectfulness teacher, student can be confident to move from their comfortable zone. It can increase student's struggleness to face everything that comes in their life. Students be more spirit to oppose their weakness to be something that can do it by theirselves.

l. Responsibility

Helen always said that by the geniusly of her teacher she become knows what a meaning of life. Her disability not cover her spirit to try learn about language. The implication of responsibility character of teacher for student character building is can make student get better material for learning. It can be the one of point that teacher should have preparation before teach some material of study. By teacher's professionalism in the teaching learning, it make their students get a meaningful learning. So that, it is influence for students high critical and explorational thinking in learning process.

CONCLUSION

Based on the research findings and discussion above, the conclusion of this study are shown as follows:

- a. After analyzing "Story of My Life" novels, the researcher found twelve coded personality traits by Minghui and Qinghua that should have been owned by effective teacher. There are Adaptability, Agreeableness, Caring, Enthusiasm, Expectation, Fairness, Friendliness, Honesly, Humor, Patient, Respectfulness, Responsibility.
- b. The implication of effective teaching on students' character building has a big influence such as, it can make students happiness, cheerful, comfortable in learning, friendly to the teacher, struggle, and more be brave to improve their skills. The point is very importance with the role of effective teacher for students, it make motivate to more spirit for study and build good characteristic so that they can become better human beings in society. So, it can be related to the purpose of the Merdeka Belajar curriculum. Students have the freedom to express their abilities in the various fields.

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